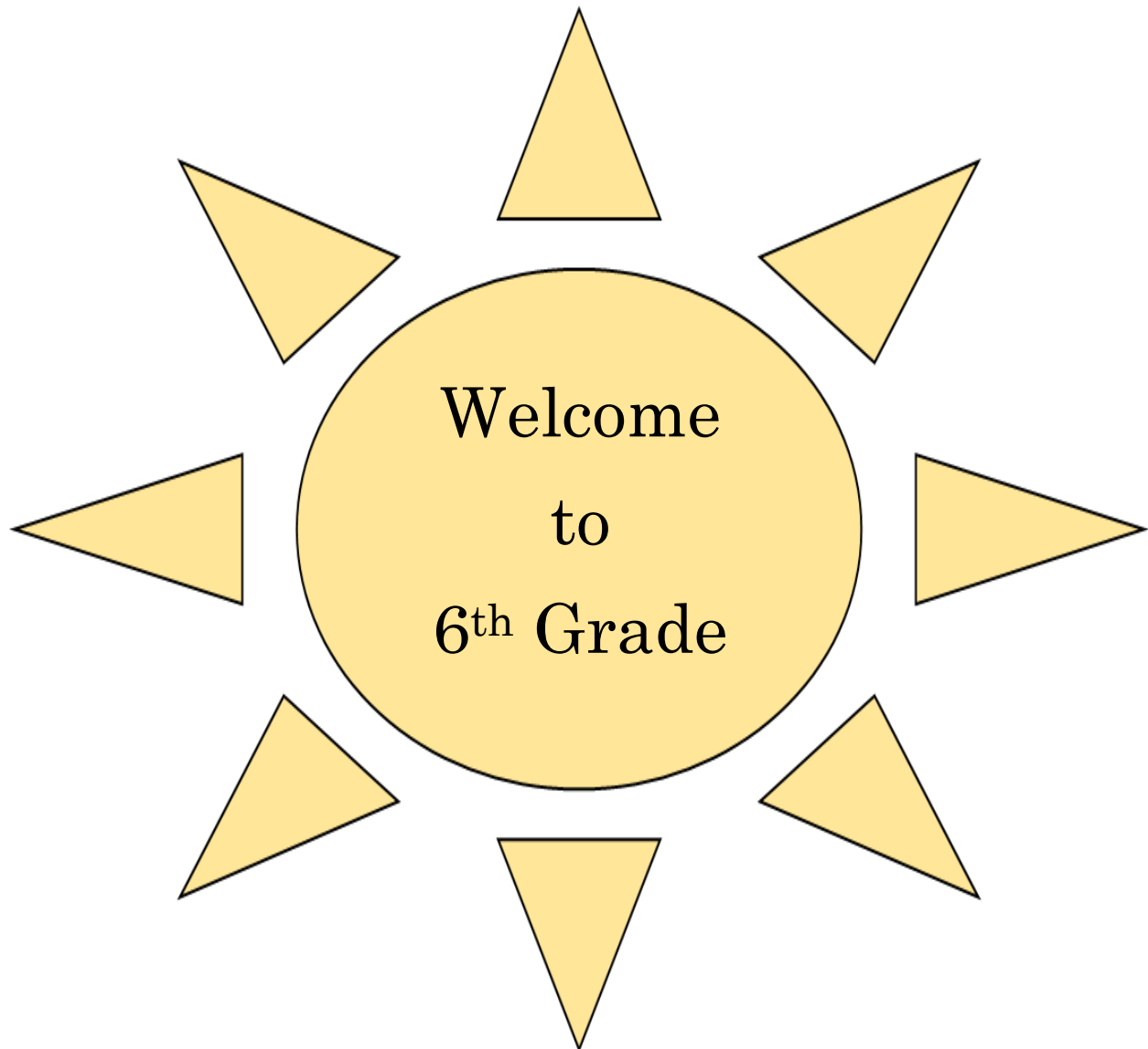


Blankner K8 2018-2019



**Required Summer Reading for
Rising 6th Graders**

Dear 6th grade Student,

Welcome to Middle School Language Arts!! Reading is such a vital part of your education and students who read daily...even during the summer...are far more successful in all academic areas. It is our goal to foster students' love of reading and improve reading skills along the way.

Advanced ELA students, select and read **TWO** fiction books (that you have not previously read), from the Summer Reading flyer provided. Regular ELA students, select and read **ONE** fiction book (that you have not previously read) from the Summer Reading flyer. The book(s) chosen should be within your current reading range. You may also choose any novel from the current Sunshine State Young Readers list. <https://www.floridamediaed.org/ssyra-6-8-resources.html>

Note: Please do not read *Restart* by Gordon Korman

Advanced ELA students will complete the Bookmark Assignment for both books (in this packet and available to download on the school website). Regular ELA students will complete the Bookmark Assignment for one book (in this packet and available to download on the school website). Complete your planning sheet FIRST! Be sure to turn in the Planning sheet with the finished Bookmark!

For the Bookmark Assignment: Use the information on your planning sheet to create a bookmark about your book. Your bookmark should include:

- The title and author of the book.
- Summary of important events (the events that occur in the book) without giving away the ending.
- Characters – list the main characters, their defining traits and conflicts they face.
- Setting – Describe the setting of your book.
- Theme – What was the theme of your book?
- Review – How did the story make you feel? Did you enjoy it? Explain what you did/did not enjoy. Be specific with details about the plot, characters, setting and language of the book.
- Graphics – Include a picture or image from the book that relates to the theme. The image can be clip art, hand drawn art, or an image cut from a magazine.

This assignment is due the second Friday of the 2018-2019 school year. Students also have the option to take the Accelerated Reader quiz on the book(s) chosen for this assignment. However, the quiz is NOT required and will not be a graded portion of this assignment. Any AR points earned will count for the 1st grading period. We hope to encourage reading for pleasure during the summer months.

Please see the rubric below.

	4	3	2	1
Summary	Describes the MOST important events of the book.	Describes MOST of the important events in the book.	Describes SOME important events, but misses other key events or highlights unimportant details.	Lists SOME of the events in the book, but information is incomplete, inaccurate, or unclear.
Review	Uses multiple criteria to judge the book (creativity, plot, characterization, setting, and figurative language).	Uses 1-2 criteria to judge the book.	Attempts to use objective criteria, but does not apply criteria correctly.	Evaluates work as good or bad based only on personal taste.
Characters	The main characters are named and are fully described.	The main characters are named and described.	The main characters are named, but not described.	It is hard to tell who the main characters are.
Graphics	Graphics are neat, of high quality, related to the theme, and enhance reader understanding.	Graphics are related to the theme, are of good quality, and enhance reader interest and understanding.	Graphics are related to the theme and are of good quality.	Graphics seem randomly chosen, are of low quality, or distract the reader.
Spelling, Punctuation, and Grammar	Virtually free of errors	3-4 errors	4-5 errors	More than 5 errors
Total Points	/20	%		